



Did you know?

What is AdvancEd Accreditation?



ST. CHRISTOPHER SCHOOL

COMPASSIONATE ♦ ACCOMPLISHED ♦ MOTIVATED



Question #1: *Reflect on the school's fidelity in the implementation of the Continuous School Improvement Plan; and monitoring the skills on the plan.*

What is the evidence that shows or does not show the school is engaged in implementing the Continuous School Improvement Plan?

What is the evidence that shows teachers are assessing and monitoring the measurable objectives?

Review Team Response: The school's CILT team has been implementing their CSIP with fidelity meeting bi-weekly for 60 minutes. They have been analyzing their data, identifying points of weakness, targeting specific strands, and having teachers use this data to implement change in their room. In their folder of evidence, we saw rolling agendas of their CSIP meetings in which they spent time analyzing the data, using local assessment, and identified measurable objectives. Examples of data they are using locally include interim I and II scores, summative Aspire scores, quizlettes, and DRA scores. The team is authentically engaged in the process of school improvement and working collaboratively to monitor growth.



Question #2: *Identify the number of “eleot 2.0” observations conducted during the School Improvement Review.*

Describe a few of the environments and elements with specificity and provide examples from the observation.

Integrate other evidence to show how “eleot 2.0” observations are aligned to the Continuous School Improvement Plan.

Provide a concluding paragraph that includes general observations.

Review Team Response: The AdvancED team did a total of 14 eleot observations. This year their CSIP is focusing on reading. They have identified their focus area of Integration of Knowledge and Ideas, with a goal of meeting the benchmarks within the next two years. Strategies have been identified in their CSIP. They are currently researching a new reading series for 3rd-5th grade that would better align with their designated outcomes. They are following the Archdiocesan curriculum and working on implementing technology into their daily classroom practices.

The school provided examples in their CSIP data folders with lesson plans focusing on reading strategies such as using graphic organizers and creating student writing samples. They are using volunteers, often retired teachers, to do pull-out small group interventions for those students needing reading support.

Question #3: *Describe general themes related to student success and effective instruction that emerged during the School Improvement Review. Describe challenges facing the school in the monitoring the Continuous School Improvement Plan, delivering high quality student-centered instruction, using results from formative and summative assessment data.*

Describe major activities the school is engaged in doing that addresses the challenges.

Review Team Response: The areas of strength on the elect are creating a supportive learning environment and having a well-managed learning environment. The students are very pleasant and are clearly cared for by the teachers. They have a great foundation of respect and report that supports the Catholic Identity. The primary challenge to implementing the CSIP is that the team consists of highly dedicated full-time teachers, and their duties do not allow for adequate high-level implementation and follow through. Each classroom had their learning objectives posted with relevant objectives posted with a common poster in each room.



Question #4: *Reflect on the school's commitment to continuous academic improvement.*

What is the evidence that shows the principal and teachers are authentically committed and engaged in improvement with fidelity?

Review Team Response: The CILT has been doing research to find highly qualified professional development to support the teachers in their plan. They are investing valuable resources on integrating technology, and share out their learning when they attend professional development opportunities. The school is using IXL in centers or on a weekly basis for math. The teachers report they are finding success with the IXL, and some students are using the program at home for additional learning. The team referenced meeting often formally and informally for curriculum collaboration. This allows for better vertical alignment of the curriculum. Their bright spot regarding instruction is their 5th grade teacher who has been there for two years. The other teachers recognize her strength in the classroom.

